| Subject code | ECTS credits |  |  |
|--------------|--------------|--|--|
| FIZ1016      | 4            |  |  |

Course title in Lithuanian

#### **BENDROJI FIZIKA**

#### Course title in English

#### **GENERAL PHYSICS**

#### Short course annotation in Lithuanian (up to 500 characters)

Kurso metu didelis dėmesys skiriamas pagrindinių mokslo principų ir mokslo vystymosi metodų supratimui bei praktiniam žinių panaudojimui užduočių sprendimui. Atskirai bus akcentuojami fizikiniai reiškiniai ir dėsniai, kurie yra taikomi multimedijos ir interneto technologijose: akustika, spindulinė optika, kvantinė fizika ir kt. Baigę kursą, studentai supras ir gebės taikyti pagrindinius fizikos dėsnius kasdieninėse situacijose.

#### Short course annotation in English (up to 500 characters)

The course emphasise the understanding principles of science, methods of doing science, development of inquiry skills related to practical situations and applications. Special attention is paid to the understanding of physical phenomena used for multimedia and internet: acoustics, geometrical optics, quantum physics etc. At the end of this course students will be able to understand and apply the general physical principles for daily situations.

#### **Prerequisites for entering the course**

Mathematical Analysis 1, Mathematical Analysis 2, Mathematical Analysis 3

#### Course aim

The aim of the course is to provide fundamental physical knowledge about physical phenomena that takes place in nature and technology together with ability to apply physical knowledge for the analysis of important present topics.

# Links between course outcomes, criteria of learning achievement evaluation, study methods and methods of learning achievement assessment

| <b>No</b> | Course outcomes<br>Understanding of basic<br>physical ideas in following<br>areas: mechanics, thermal                                  | Criteria of learning<br>achievement evaluation<br>Student is able to describe<br>manifestation of physical<br>phenomena and point out their  | Study<br>methods<br>Lectures<br>Laboratory<br>(practical) | Methods of<br>learning<br>achievement<br>assessment<br>Mid-term and final<br>exam written tests;<br>assessment of |
|-----------|--|--|---|---|
|           | physics, electricity,<br>magnetism, optics,<br>acoustics, solid state<br>physics, quantum physics,<br>atomic and subatomic<br>physics. | causes.  | works;  | laboratory<br>(practical) work<br>report and its<br>verbal defence  |
| 2         | Conduction of experiments<br>employing physical laws,<br>analysis and interpretation<br>of the experimental data.                      | Student demonstrates skills to<br>use simple physical devices for<br>measuring physical quantities,<br>can statistically analyze obtained<br>data and present results. Based<br>on the experimental results<br>student can recognise qualitative<br>trends and quantitative<br>relationships between related<br>physical quantities. | Laboratory<br>(practical)<br>works                        | Assessment of<br>laboratory<br>(practical) work<br>report and its<br>verbal defence                               |
| 3         | Ability to apply basic<br>physical knowledge for the<br>analysis of important<br>present topics such as                                | Is able to explain the reasons of<br>important present topics such as<br>climate change or nuclear energy<br>safety (particular topic selection  | Lectures and<br>active<br>discussions<br>on actual        | Mid-term and final<br>exam written tests  |

|   | climate change, nuclear<br>energy and others.   | can vary according to the<br>national/global actualities<br>present at the course timeframe)  | topics from<br>physical<br>point of view   |  |
|---|---|---|--|--|
| 4 | Understand of the impact of<br>scientific and engineering<br>solutions in a global and<br>societal context. | Student demonstrates skills to<br>analyze critically the impact of<br>science and engineering for<br>sustainable human being as well<br>as understanding of the<br>development of technologies. | Lectures and<br>active<br>discussions<br>on actual<br>topics from<br>physical<br>point of view | Mid-term and final<br>exam written tests |

### Links between study programme outcomes and course outcomes

| Study programme outcomes   |   | Running number of course |   |   |   |   |  |
|--|---|--------------------------|---|---|---|---|--|
|  |   | outcome                  |   |   |   |   |  |
|  | 1 | 2                        | 3 | 4 | 5 | 6 |  |
| Know and comprehend concepts and propositions of fundamental         | + | +                        | + | + |   |   |  |
| mathematical subjects, recognize and apply them solving              |   |                          |   |   |   |   |  |
| practical/theoretical tasks  |   |                          |   |   |   |   |  |
| Having good foundations of mathematics, logically and critically     | + | +                        | + | + |   |   |  |
| recognize and describe relations between quantities of real life and |   |                          |   |   |   |   |  |
| mathematical concepts  |   |                          |   |   |   |   |  |
| Work individually and/or in groups by developing and adopting        |   | +                        | + | + |   |   |  |
| appropriate mathematical models and tools for use in case analysis   |   |                          |   |   |   |   |  |
| Content  |   |                          |   |   |   |   |  |

| No   | Content (topics)  |   |  |  |  |  |
|--|---|---|--|--|--|--|
| 1.   | Physics as experimental science. Physical measurements and errors                                     |   |  |  |  |  |
| 2.   | Kinetics and dynamics   |   |  |  |  |  |
| 3.   | Mechanical energy, work, gravitation.   |   |  |  |  |  |
| 4.   | Oscillations, waves and elements of acoustics.  |   |  |  |  |  |
| 5.   | Basic principles of the   | he thermodynamics                             |  |  |  |  |
| 6.   | Heat physics.   |   |  |  |  |  |
| 7.   | Electrostatic field.  |   |  |  |  |  |
| 8.   | Direct current.   |   |  |  |  |  |
| 9.   | Magnetic field.   |   |  |  |  |  |
| 10.  | Nature of light and the laws of light propagation   |   |  |  |  |  |
| 11.  | Interaction between light and materials   |   |  |  |  |  |
| 12.  | Basic principles of q   | uantum physics                                |  |  |  |  |
| 13.  | Elements of the solid   | d state physics                               |  |  |  |  |
| 14.  | Subatomic particles   |   |  |  |  |  |
| 15.  | Nuclear reactions an  | d radiation                                   |  |  |  |  |
| Distribu   | ition of workload for   | students (contact and independent work hours) |  |  |  |  |
| Lectur   | es  | 45  |  |  |  |  |
| Labora   | atory work  | 15  |  |  |  |  |
| Individual students work 60                                      |   |   |  |  |  |  |
| Total:   120   |   |   |  |  |  |  |
| Structure of cumulative score and value of its constituent parts |   |   |  |  |  |  |
| Final w  | Final written exam (50%), mid-term written exam (17%), and assessments of laboratory (practical) work |   |  |  |  |  |
| (33%).   | (33%).  |   |  |  |  |  |

## **Recommended reference materials**

No

Number of copies in

|                              | Publicatio<br>n year | Authors of publication<br>and title   | Publishing<br>house | University<br>library             | Self study<br>rooms | Other libraries |  |  |
|------------------------------|----------------------|---|---------------------|-----------------------------------|---------------------|-----------------|--|--|
|                              | Basic materials      |   |                     |                                   |                     |                 |  |  |
| 1                            | 2010                 | A. Bogdanovičius. Fizikos pagrindai inžinerijoje.   | Technika            | 1                                 | 5                   | 20              |  |  |
| 2                            | 2011                 | A. Kanapickas. Bendroji<br>fizika, paskaitų konspektas.                                     | VDU                 | VDU moodle<br>server              |                     |                 |  |  |
| 3                            | 2004                 | Fizika biomedicinos ir<br>fizinių mokslų studentams.  | VDU                 | 7                                 | 3                   | 40              |  |  |
| 4                            | 2015                 | Aleksėjus Bogdanovičius.<br>Fizikos pagrindai<br>savarankiškoms studijoms                   | VGTU                |                                   | 1                   |                 |  |  |
|                              |                      | Suppler   | nentary mater       | ials                              |                     |                 |  |  |
| 1                            | 2010                 | Sunil Mukhi, N. Mukunda.<br>Lectures on advanced<br>mathematical methods for<br>physicists. | World<br>Scientific | Access through electronic library |                     |                 |  |  |
| 2                            | 2012                 | Jo Hermans. Physics in daily life   | EDP<br>Sciences     | Access through electronic library |                     |                 |  |  |
| Course programme designed by |                      |   |                     |                                   |                     |                 |  |  |

Dr. Martynas Lelis